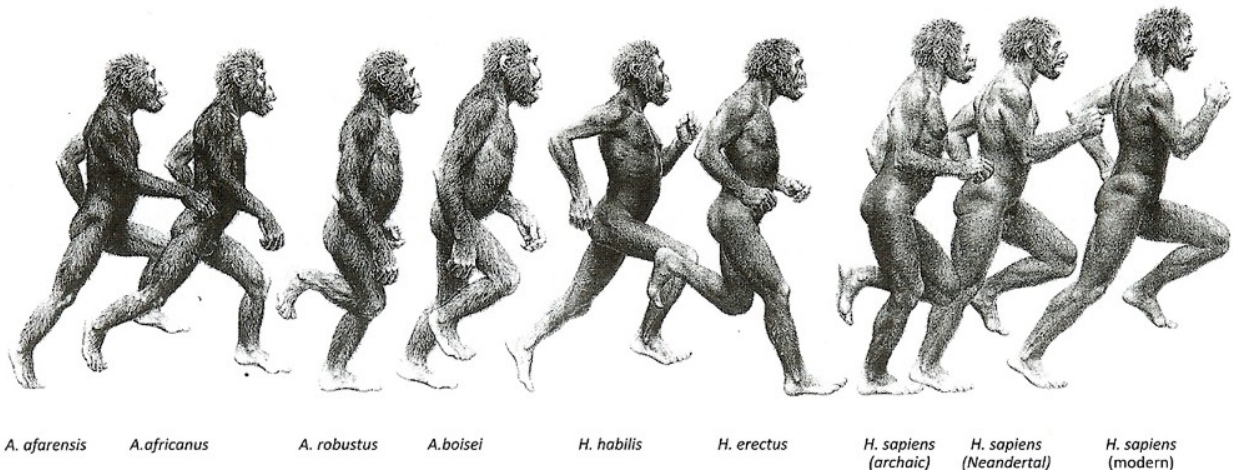




Course: ANT 2000-Introduction to Anthropology
Semester: Spring 2023 (3 Credit Hours)
Hillsborough Community College (Brandon Campus)

Instructor: Frederick S. Pirone, Ph.D., J.D.
Telephone Number: 813-253-7808
E-Mail: fpirone@hccfl.edu
Office Location: On Campus (BADM 217)
Office Hours: Monday and Wednesday at 12:30 PM to 1:30 PM, Thursday 1:30 PM to 2:00 PM or schedule an appointment for a Zoom Conference. I am available at any time for students.



Syllabus For:

- ★ ANT-2000-73370 (Meets M/W 11:00 AM to 12:15 PM), Academic Building 116
- ★ ANT-2000-73373 (Meets Th 2:30 PM to 3:35 PM), Academic Building 117
- ★ ANT 2000-73371 (Online Section)

Text Book & Class Materials:

REQUIRED TEXTBOOK:

ANT2000 (ONLINE ACCESS): <http://libguides.hccfl.edu/ANT2000>

REQUIRED SUPPLEMENTAL READINGS:

Supplemental readings as noted in the syllabus will be uploaded to canvas.

You've never
told us any
of that!

It's in the
syllabus.



Language is symbolic. Symbols convey meaning. The meaning behind symbols can change over time. Language influences our perceptions of reality.

*The symbol of the bull has been used in various cultures throughout time. The **bull** is usually related, in its solar sense, to the masculine, strength, the SUN, and KINGLY power. But the **bull** can also be a lunar **symbol**, when ridden by a MOON goddess.*

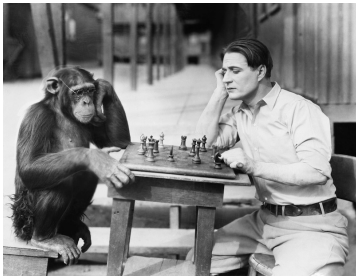


Anasazi petroglyph panel along Potash Road, Lower Colorado River Scenic Byway, located in Moab, Utah. Photograph by Fred Pirone.

Image of the bull is based on the Paleolithic cave art found at Lascaux Cave, France in the "Hall of the Bulls"

Course Description: This course examines human physical evolution and the development of culture from pre-historic times through the present. This course emphasizes a better understanding of our culture through a comparison of different cultures; topics will include such things as linguistics, archeology, human variation & evolutionary history, political & economic anthropology, kinship, gender & human sexuality and religion.

Essence of Anthropology: Anthropology is interested in the "human condition" throughout time. It consists of four major subfields: biological anthropology, archaeology, anthropological linguistics and cultural/social anthropology. These subfields will be surveyed in the course, including their concepts, theories, terminology, methods, and data all serving as useful conceptual tools for understanding and explaining cultural differences and similarities in among human populations and the evolution and development of culture. Students will learn the relevance of applied anthropological fieldwork in the modern world through the use of a holistic and cross-cultural perspective. Successful students will leave the course with new or enhanced awareness, knowledge and respect for the biological and cultural diversities in human life, past and present. In essence, we will explore all of the wonderful ways of being human and explore the ever changing question – What does it mean to be human?



**“I dug things up. I was curious. I liked to draw what I found”
- Mary Leakey**

Paleoanthropologist who discovered the first early fossilized skull of an extinct ape which is now believed to be ancestral to humans.

Course Intended Outcomes:

Upon completion of this course competent students should be able to:

- 1 - Discuss the scope of the discipline, its unique holistic approach, its relationship to other fields of science and the humanities, and the subject matter for fieldwork and research in each of the four major subfields.
- 2 - Demonstrate an understanding of the basic processes of cellular and population biology.
- 3 - Discuss the scientific theory of evolution as it relates to the development of the primate order and the hominid family.
- 4 - Describe humans' place in nature and their unique physical and cultural evolutionary history as evidenced by the fossil and archaeological records.
- 5 - Explain the relationship between human biology and culture as an evolutionary model for understanding internal and external physical variation, cultural/social diversity, and conceptions and misconceptions of “race.”
- 6 - Discuss language as a unique tool used by humans to communicate without limitation, thereby allowing them to be a culture-bearing species.
- 7 - State the process through which human culture is acquired, is passed on to the next generation, and changes over time to account for the vast diversity of human experiences across cultures, past and present.
- 8- Describe the integrated nature of human culture through the various components of cultural systems, including but not limited to subsistence, economics, social and political organization and religion.

Thinking Anthropology

Anthropology is Everything: Whether or not you realize it yet, this course is relevant to EVERY SINGLE academic path or job track you could possibly be considering at this point in your educational career. Anthropology provides students with the tools to view all things human-related through a new lens.

Critical Thinking: Anthropology is not simply a content class – it is a new way of looking at the world that requires you to reexamine many of the things you think you know. Anthropology involves the research skills of collecting information, identifying important details through analysis, and relating those particulars to the larger system as a whole. It is a truly holistic approach to studying humanity, which students will critically apply to their lives in ways that are relevant, timely, and meaningful.

Communicating Effectively: Clear communication is critical to the success of all relationships. Anthropology teaches students to seek the appropriate context before jumping to conclusions or rushing to judgment in any communication setting. Whether professionally, educationally, personally, or socially, students will benefit from topics designed to challenge their ability to think before they speak and fully recognize the power and potential impact of their voice.

Involvement

Honoring Your Voice: Unlike most college courses you will take, in Anthropology, you walked in as an expert. If you do not speak, our conversation will always be incomplete. If you do not contribute, your classmates will define humanity for you. Your individual experiences are an integral part of this class.

An Inclusive Environment: This class, above all, challenges you to see the world through another human being's eyes, walk a mile in their shoes, and understand the complex and rich definition of what it means to be human. Diversity of opinion is imperative, so you should feel safe when presenting ideas. You should also feel safe to respectfully question and disagree with ideas. All opinions and perspectives are honored and included as part of every conversation. There will be no limitations placed on you expressing your ideas and opinions except that you be respectful to others.

Respect: We will discuss topics throughout the semester that might be difficult for some students to approach. When this happens, students are asked to replace their fear of the unknown with curiosity. Disagreements among classmates should be approached in the interest of academic inquiry and learning, without personal overtones or judgment. Disrespect toward fellow students or your instructor will not be tolerated. Remember, there should be no ad hominem retorts and at all times everyone should act with civility toward each other.

Full Participation: Each student is expected to actively participate in all aspects of the class. Classroom discussions and activities are designed to challenge students to apply the Anthropological Perspective –this requires active listening while other students and your

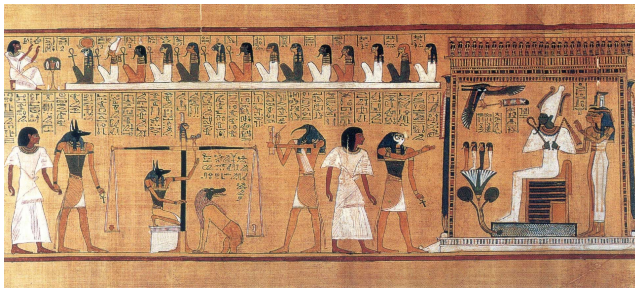
instructor are speaking and contributing to the process. If you don't engage, we will never be able to include your perspective and the conversation will be incomplete.

Attendance: There has never been a community of one and a culture cannot survive with just a single person. Group dynamic is important for everyone's success in this course. I want you to attend each class and expect you to be on time and stay for the entire class. If absence is unavoidable, students are responsible for all material and information that was missed. Therefore, you are required to attend class regularly and punctually. If you miss classes, regardless of the cause, your opportunities for learning and academic success will be adversely affected. Regular attendance is essential in order to succeed in this class, as many class sessions will include a considerable amount of material not found in the course textbook. You will find it very difficult to succeed in this course if you do not attend regularly. I will pass around a roll sheet during each class from which I will record attendance. Make sure that you sign this sheet before leaving. However, I understand sometimes extreme circumstances arise that cause an absence. If you miss an in-class assignments or lecture due to a sudden emergency (such as illness or car accident), you will be allowed to make up assignments points by providing documentation verifying the reason for your absence. If a test is missed, you may make it up contingent on the same requirements of documentation. As noted elsewhere, makeup test will be in essay form. If students do not provide documentations for the absence, they will not be allowed to make-up assignments or tests outlined in this syllabus.

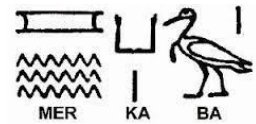
Cell Phone & Electronic Devices: Show respect for your classmates and instructor by not using your cell phone during class discussion, assignments or lecture. Please make it a habit to turn your ringer completely off/silent prior to the beginning of class and do not use any electronic devices for any reasons unrelated to class. (Websites, social media, texting, etc.). **TEXTING OR USING YOUR CELL PHONE OR COMPUTER (besides for taking notes) WILL RESULT IN FIVE (5) Point Deduction from your final overall grade for each infraction.**

Open Door Policy: Whether or not you see it yet, this class will affect your life - just like I know your outside life affects this class. Freely ask questions about outside assignments, community or social events you attend, or life in general. I am always happy to speak with students so please use me as a resource for your success this semester! Beyond my regular office hours, I am always available to meet students by appointment at a time that works better with your schedule.

Fair Warning: The instructor does not wish to unwittingly distress any individual, so a fair warning must be given: the course covers all those things never to discuss at dinner parties such as topics regarding politics, sex, and religion. Moreover, some of the material covered, during the lectures and in the readings and images portrayed, is explicit and/or potentially considered violent in nature. Presentation of this material by the instructor is potentially triggering. Students must consider whether they find such materials distressing to read, view, or discuss and decide thoughtfully whether to remain enrolled. Students who decide to remain enrolled should always keep in mind that the instructor is not presenting personal morals or opinions, but the entire range of the human experience. That is the nature of Anthropology. Sometimes you are exposed to things that may not be within your comfort zone.



Papyrus of Ani (Ancient Egypt): The Negative Confessions (also known as The Declaration of Innocence) is a list of 42 sins which the soul once arriving in the Duat and appearing before the divine balance must say it has never committed when it stands in judgment in the afterlife. The Soul's heart is weighed against Maat, and if in balance, the soul (the Ka and Ba) is allowed to pass into heaven.



To Connect the Spirit and the Soul



Marble statue of a kouros
ca. 590–580 B.C., Attica
The Metropolitan Museum of Art (Gallery 154)



Drop/Withdrawal Dates and Consequences of Dropping the Class

THE LAST DAY TO DROP: January 13, 2023

THE LAST DAY TO WITHDRAW (with a “W” grade): March 27, 2023

It is the responsibility of the student to complete and submit the necessary forms to the Registrar's Office. An official withdrawal would entitle the student to a grade of "W" in the course. Students who do not withdraw by this date will receive the grade that they earned in the course. Students who have received financial aid this semester should not drop or withdrawal from this class without first talking with someone in the financial aid department. Dropping or withdrawing may require you to repay the financial aid you received for this class, including all federal and state aid, both grants and loans. This is especially true for Bright Futures and Pell Grant recipients.

REPEAT: Dropping or withdrawing may have an impact on financial aid, veteran's benefits, or international student visa status. Students are encouraged to consult with financial aid, the VA certifying official, or the international student advisor, as appropriate, prior to dropping or withdrawing from class.

Grading System

The following is the weight distribution given to each assignment component:

■ Exams	50%
■ Discussions/Attendance	50%

Please note: Students are responsible for keeping track of their grades and should bring discrepancies to the instructor's attention immediately. Students will be awarded letter grades for courses taken at HCC.

Grading Scale

A = 90%-100%; B = 80%-89%; C = 70%-79%; D = 60%-69%; and F = Below 60%

Rounding Up: If your final grade, for example, is 89.5, I will round it up to an A; however, if your final score is 89.4, I will not round up your grade and you will maintain a B for the course. There will be no exceptions to this or any reconsideration.

“I” grades must be removed before the end of the eighth week of the following term (excluding summer term) or they will be changed to “F” grades on the students’ permanent records.

Final grades may be viewed via WebAdvisor at the end of each term (www.facts.org).

Due Dates and Penalties for Lateness

Assignments submitted after their due dates will not be accepted and receive a grade of zero (0). Incomplete or non-submitted assignments and projects will result in a final grade F in this course for that assignment or the project. There will be no make up exams. The Syllabus Quiz has to be completed by the end of the first week of class. There is no make up for not completing the Syllabus Quiz. However, I reserve the right to waive any penalties at my discretion. Waiving any penalty for late or missing assignments at anytime does not create a future expectation I will do it again. I may also elect to deduct points (at least 20 points) as a penalty for late submissions. However, valid medical reasons, justified with a doctor’s note or similar evidence of sickness, may qualify you for an extension.

ACADEMIC DISHONESTY POLICY

Academic dishonesty will not be tolerated in any form whatsoever. Plagiarism will result in an automatic “F” for the assignment, and second offense will result in an “F” for entire course. Cheating on an exam or Quiz will result in an automatic “F” for that exam or Quiz. You will not be able to make up that grade if you plagiarize or cheat.

ODDS AND ENDS

- You must always (regularly and often) check the Announcements section on Canvas for course updates and other information. You are responsible for all information and updates posted in the Announcements. This can include, but not limited to, changes to the syllabus or tentative course schedule, expectations for the class, and/or additional or new readings and other material that you will be responsible for learning and may even be tested on or required to use in the discussion threads.

- You should check the Instructional Module periodically for additional information that may help you with completing the assignments or get you through the course successfully. This Module will be found at the end of all the modules.
- You should thoroughly read all the assigned readings. It is obvious when you only skim an article or other reading. There is no substitute for actually doing the work. Short cuts never work. You can not short cut your way through life and expect any good outcome to be the result of such behavior.
- In the discussion threads, just posting something to post something with some hint that you looked at the material is not enough. You will get a Zero (0) for such an effort. I expect substance and quality. This is college and the expectation of your work has to be at this level. This means you have to actually say something significant about the topic to get a grade.
- If you need help with the course or an assignment or just want to talk about college and life, I am always available. I am happy to schedule a Zoom conference with you. Due to Covid and concerns for everyone's health, office hours will be done virtually. The good news is this means office hours can happen anytime it is convenient for us to meet. It is up to you to take advantage of such opportunities.
- If you are in my face-to-face class (live classroom setting), I encourage you at this time to wear a mask and practice good hygiene and social distancing. Further, I would encourage you to get vaccinated after consulting a healthcare professional.

CAMPUS POLICIES

Recording of Class Sessions:

Students may, without prior notice, record video or audio of a class lecture for a class in which the student is enrolled for their own personal educational use. A class lecture is defined as a formal or methodical oral presentation as part of an HCC course intended to present information or teach enrolled students about a particular subject. Recording class activities other than class lectures, including but not limited to lab sessions, student presentations (whether individually or part of a group), class discussion (except when incidental to and incorporated within a class lecture), clinical presentations such as patient history, academic exercises involving student participation, test or examination administrations, field trips, private conversations between students in the class or between a student and the faculty member, and invited guest speakers is prohibited. Recordings

may not be used as a substitute for class participation and class attendance and may not be published or shared without the written consent of the faculty member. Per state statute, your unauthorized use of the recording allows the faculty member to take you to court for damages, including attorneys' fees, totaling up to as much as \$200,000.00. Additionally, you may be referred to the Dean of Student Services for a potential violation of the HCC Student Code of Conduct.

Academic Success Centers:

Success centers are located throughout the college. Don't wait to get academic help. Your instructors are available during office hours and tutorial centers offering a wide variety of tutorial services are available at each campus. The Communication Center (writing/reading/bilingual services) is available in BACA 207 and can assist students with all English and Gordon Rule assignments. STEM (science/math) tutoring is available in BLRC 200, and Business & Technology (business/economics/accounting/computers) in BTEC 206. However, it should be noted that these resources are not for making up for missed classes.

ASC General Line: 813-259-6598 or myascbrandon@hccfl.edu

For helpful resources: <https://www.hccfl.edu/asc>

Success Coach: mysuccesscoach@hccfl.edu for an appointment

Request for Accommodations:

Any student whose disability falls within the American Disabilities Act (ADA) and requires accommodations should contact the Office of Services for Students with Disabilities. The Brandon office is located in the Student Service Building Room 109. You may also reach the office by phone at (813) 253-7914. Requests for accommodations should be submitted to the instructor within the first two weeks of the course. Please note that accommodations are not retroactive.

Student Assistance Program:

HCC's Student Assistance Program offers resources tailored to student life, providing you with the right tools to help you through some of life's toughest challenges. The college has contracted with Baycare Health Management to provide free, professional, confidential counseling by telephone and in person. A wide range of topics may be addressed through this program, including mental health counseling, budgeting, and financial concerns. Please call 800-878-5470 or email baycaresap@baycare.org for further information.

Religious Observances:

HCC will reasonably accommodate the religious observances, practices, and beliefs of students in its admissions, class attendance, and examination policies and work assignments. Students must notify instructors, in writing, at least one week prior to a religious observance.

Safety and Security:

Students who notice situations that represent potential or real safety or security problems should notify the local campus Public Safety Office: 813-253-7911

Equity Policy:

Hillsborough Community College is an equal employment opportunity and affirmative action employer. HCC does not discriminate based on race, color, gender (including pregnancy, childbirth or related medical conditions), religion, national origin, age, disability, sexual orientation, marital status, gender identity, gender expression, veteran status, or any other legally protected characteristics. Should you require assistance or accommodation due to disability, contact the Office of Services for Students with Disabilities (OSSD) at your campus. If you feel you have been discriminated against, you may contact Annazette Houston, Chief Diversity Officer at (813) 253-7043.

Important Links

Academic Calendar:

<https://www.hccfl.edu/academics/academic-calendars/academic-calendar-summer-2020>

Financial Aid:

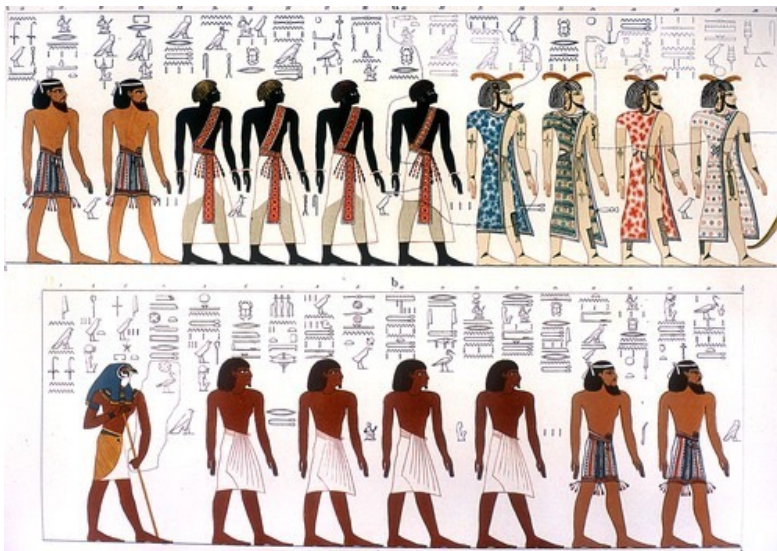
<https://www.hccfl.edu/paying-college/financial-aid>

Academic Advising:

<https://www.hccfl.edu/support-services/academic-advising>

GORDON RULE CLASS

This course is subject to the “Gordon Rule” writing requirement. Student satisfactorily complete all writing assignments in order to receive a final grade of C or higher. The Gordon Rule was established by the Florida State Board of Education and requires students to (a) successfully complete the course with a grade of “C” or higher and (b) be given a writing assignment to demonstrate their ability to effectively communicate in writing. If student’s Gordon Rule assignment does not receive a minimum of a “C” the highest course grade can’t be higher than a “D”. Example: if student has an “A” in the course and does not turn in or complete the assignment with a “C” or better, the highest grade the student will receive in the course is a “D.”



An artistic rendering, based on a mural from the tomb of Seti I. The Table of Nations is a standard painting motif that often appears in a number of ancient Egyptian tombs, and was usually provided for in order to guide the soul of the deceased through the duat so that he or she may reach the fields of Aaru. It is a beautiful ancient notion that all nations, all ethnicities, came together as one, a singularity, as in the true nature of the singularity of the soul (the ba and ka joined in balance with Maat), working in unity to achieve the divine glory of paradise.

A Celebration of Diversity in the Ancient World. The four ethnicities of the ancient world (Table of Nations): the “Themehu” or Libyans (top right), the “Nehesu” or Nubians (top middle), the “Aamu” or the Israelites (Hyksos or Semitic or sometimes referred to as the Asiatics) (top left), and the “Reth” or Egyptians (Bottom following the depiction of the god Montu).

Tentative Course Schedule

- ☑ Articles and Additional Readings can be found in PDF format in the File Section on Canvas or within the Lecture Modules Noted.
- ☑ It is possible the course schedule could change. That is why it is the tentative course schedule. Why would it potentially change? Maybe we spend more time on a topic than originally planned. This is just one example. Assigned Readings can be found in the topic's module.

WEEK AND TOPIC	LECTURE MODULES	READINGS TO BE COMPLETE
Week 1 Introductions.	Welcome to Introduction to Anthropology	<ul style="list-style-type: none"> • Read the Syllabus
Weeks 2 to 3 What is Anthropology and Culture? History of the Basic Anthropological Theories.	Defining Anthropology & Culture Theory	Online Text Book: <ul style="list-style-type: none"> • Chapter 1 What is Anthropology Articles: <ul style="list-style-type: none"> • <i>An Overview of the Anthropological Theories.</i>
Weeks 4 to 5 What is the anthropological study of linguistics? Basics of linguistics. Linguistic Relativity.	Linguistics	Online Text Book: <ul style="list-style-type: none"> • Chapter 8 Language Articles: <ul style="list-style-type: none"> • <i>The Sapir-Whorf Hypothesis Today.</i>
Weeks 6 to 7 Brief overview of origin stories found in various cultures and philosophical schools of thought. What is evolution and the role genetics plays in the evolutionary process? Evolutionary History and the Origins of Homo sapiens.	Physical Anthropology	Online Text Book: <ul style="list-style-type: none"> • Chapter 4 Primate Behavior and Early Primate Evolution • Chapter 2 Genetics and Chapters 5 & 6 Early Hominin Evolution and Evolution of Modern Humans Articles: <ul style="list-style-type: none"> • <i>What Darwin's Finches Can Teach Us about the Evolutionary Origin and Regulation of Biodiversity</i>
Weeks 8 to 10 What is Archaeology? What is Material Culture?	Archaeology	Articles: <ul style="list-style-type: none"> • <i>Trace Elemental Characterization of Maltese Pottery from the Late Neolithic to Middle Bronze Age</i>

WEEK AND TOPIC	LECTURE MODULES	READINGS TO BE COMPLETE
<p>Archaeological Methods.</p> <p>Globalization and Collapse: A Bronze Age Example.</p>	Archaeology	<p>Video</p> <ul style="list-style-type: none"> • Video: Eric Cline 1177 BC: The Year Civilization Collapsed • Link to Video on YouTube: https://youtu.be/hyry8mgXiTk
<p>Week 11</p> <p>Origins of Food Acquisition.</p> <p>Subsistence Strategies.</p> <p>Subsistence and Ritual. The importance of food in cultural practices.</p>	Subsistence	<p>Online Text Book:</p> <ul style="list-style-type: none"> • Chapter 10 Subsistence <p>Articles:</p> <ul style="list-style-type: none"> • <i>Evolution of Morality</i> • <i>Human Health and the Neolithic Revolution: an Overview of Impacts of the Agricultural Transition on Oral Health, Epidemiology, and the Human Body</i>
<p>Week 12</p> <p>What is Economic Anthropology?</p>	Economic Anthropology	<p>Online Text Book:</p> <ul style="list-style-type: none"> • Chapter 11 Economics
<p>Week 13</p> <p>What is Political Anthropology and the role of power relationships in organizing society?</p> <p>How does cultural beliefs and practices reenforce political structure and power roles?</p>	<p>Political Anthropology</p> <p>Kinship and Family</p>	<p>Online Text Book:</p> <ul style="list-style-type: none"> • Chapter 14 Political Anthropology
<p>Week 14</p> <p>How does culture reenforce our ideas about gender and human sexuality?</p> <p>What is the nature of human sexuality and the role in plays in culture?</p> <p>How is gender defined and how is it different from biological sex?</p>	Gender and Human Sexuality	<p>Online Text Book:</p> <ul style="list-style-type: none"> • Chapter 12 Gender and Sexuality

WEEK AND TOPIC	LECTURE MODULES	READINGS TO BE COMPLETE
Week 15 What is the Anthropology of Religion? What is the role religion plays in culture? How does religion reenforce our cultural practices including economic and political organization?	Anthropology of Religion	Online Text Book: <ul style="list-style-type: none"> Chapter 15 Religion Articles: <ul style="list-style-type: none"> <i>Inner Space as Sacred Space</i>
Week 16	To Be Announced	

Note: While the course compartmentalizes the materials into various topics based on the four subfields of anthropology, it is important to realize that each of these topics in the real world are integrated together. Therefore, throughout these topics we will be integrating concepts like race, kinship groups and family structures, societal roles, etc. It is important to keep in mind that the study of culture is a holistic endeavor realizing that all these things discussed in the course are deeply interconnected and entangled.

■ **IMPORTANT:** There are also required readings mentioned in the discussion threads that you are responsible to read for that discussion thread. You may also be tested on these readings or asked to discuss them during class lectures.

ASSIGNMENT DESCRIPTIONS

■ Class Participation & Attendance

Class participation includes you participating in the class discussions and periodic in-class activities or assignments. In-class activities can take a number of forms. Attendance will be taken at the end of the class. You get points for showing up and for active participation

■ Syllabus Quiz

The Syllabus Quiz is all about you reading the entire syllabus and knowing what is in the Syllabus. The Syllabus Quiz will be given online via Canvas. You are responsible for what is in the syllabus. **The syllabus is like the Constitution, the governing document, for the class. Therefore, it is important you fully read and not just skim the syllabus.**

■ Three Lecture Exams

There will be three Lecture Exams. The first exam covers the basics of anthropology, culture and linguistics. The second exam covers physical anthropology and archaeology. The third exam covers the topics Subsistence, Economic and Political Anthropology, Kinship, Human Sexuality and Behavior, & the Anthropology of Religion. Questions can take the form of multiple choice or true and false questions. The Exams will take place online via Canvas and will cover the material from the lectures. You are allowed to use your notes and any material in the modules during the exam. The exams are not timed.

■ Discussions

There are ten (10) discussion threads you will be required to participate in for the class.

Minimum Word Requirement

There is a minimum word requirement. The minimum word requirement for each discussion thread is 600 words.

I want to make sure this is clear for all discussion threads where your word count falls below 600, it will result in a **zero** for that assignment. The minimum of 600 words is the threshold you need to cross for me to accept the assignment. By not accepting the assignment, you get a zero for the assignment. Further, restating my questions will not count toward that threshold. In fact, you do not need to restate my questions. I already know what they are. Your reply should just inherently already be addressing those questions. **The word count for the replies to other students does not apply to the 600 word minimum requirement.**

Here is a bullet point of what I just said:

- ☑ Do not restate my questions in your reply.
- ☑ Restating my questions will not count toward the minimum 600 word threshold required for each discussion.
- ☑ By not crossing the minimum 600 word threshold, you will get a zero for the assignment.

The minimum word requirement is necessary because the discussion threads satisfy the Gordon Rule requirement that is associated with this course. This requirement is set by the state of Florida and the College.

You are expected to participate by doing the following:

- 1) Answer all questions that were asked.
- 2) State an opinion and support your opinion by using the materials provided in the discussion thread and lecture materials.
- 3) Write substantively and with details.
- 4) Reply to at least one other student.
- 5) State the number of words in your response at the end of your reply.

Instructions for Discussions (WHAT I WILL BE LOOKING FOR IN GRADING YOUR DISCUSSION CONTRIBUTION). PLEASE READ AS I WILL DEDUCT POINTS FOR NOT SEEING THESE THINGS:

- ▶ **Did you incorporate the required readings from the discussion thread and lecture modules into your discussion.**

You are to summarize key points from the article and include in your discussion reply how the article applies to the topic, issue or question, and you should use it in discussing your opinions.

- ▶ **Did you express an opinion and support the opinion in detail using the readings and lessons learned in the lectures?**

You may use other external sources in addition to the required readings, the material in the modules, and the Optional Reading Library. However, Wikipedia is not an acceptable external source. When using an external source, please cite it in your text as follows:

(Name of the Source, Date)

- ▶ **Did you address all the issues and questions raised in the discussion thread?**

- ▶ **Did you respond to at least one other student in the discussion thread?**

You should Respond to at least ONE other student in the discussion thread. Essentially, you will provide a critique of the person's response. (15 Points). Any ad hominem, nasty or vicious retorts, or personal attacks are frowned upon and not acceptable. If you find a comment offensive, state what it is you find offensive, why it is offensive to you or why you think it is an offensive statement, comment or position.

IMPORTANT: I want to make sure you are doing: "avoid the love letters" when responding to your fellow members of the class. Be a bit critical - in a constructive way - with your response to the other member of the class. Suggest different ways to look at things or point out ways you may differ in your thoughts compared to what the other person wrote. It is okay to say the things you particularly found interesting and thought provoking, but say something substantive. Saying things like "I love what you wrote," "I could not agree more." "what you wrote is so wonderful," "I loved how you said so and so," and similar type of responses is not informative,

substantive, and does not say anything really. I call such writing (compare such writing to) love notes, niceties and nothing more. This is college. It is ok to be critical of thoughts as well as express where you are in congruence with someone's ideas.

★ If your response is nothing more than you expressing you like the other person's response or that you agree with them, with nothing more, **YOU WILL NOT GET POINTS FOR THE RESPONSE TO THE OTHER MEMBER OF THE CLASS.**

Think about the Knight in Shinning Armor. Is that the Knight you want to protect you? No, because that steel has never been tested. You want the knight in dented, dirty, dinged, and damaged armor, because you know that steel has been tested and survived. Thoughts and ideas need to be tested. This is the place to test them. How do you know otherwise you are on the right path unless you are willing to be challenged? The challenge will either reenforce your correctness or understanding of things, change your understanding of things, or refine your understanding of things, or take you on a totally different path of understanding altogether. Whatever is the result, you will only grow by testing your ideas. You have to be open to the criticism as well. You have to be open to challenges. I want to see this in your responses with each other. I also want to be clear that this should be done in a polite, scholarly way. Be mindful of others and remember everyone has different lived experience and every lived experience is important.

► **In your response to other students' comments, be sure to do the following in order to get points:**

- (1) Provide a brief analysis of what was written by the student.
- (2) Why you either found it compelling or did not agree with the position.
- (3) Suggestions for the student to consider.

Merely stating you agree or like the student's response will not be considered an adequate response to the one student; therefore, no points will be given for this part of the grade unless your response includes the key points you need to address.

► **Did you state the number of words in you wrote at the end of your response?**

The is worth 5 Points. By not providing the number of words in your response, five points will be deducted.

Points will be deducted for failure to accomplish any of the above bullet points.

Important Instructions

Avoid Conclusory Statements and discuss all evidence and facts. If any facts presented do not support your opinion, you must demonstrate why those facts do apply or address those facts constructively by distinguishing those facts from the facts that do support your position.

A conclusion is not a fact. A conclusion is not evidence. Interpretations are not evidence or facts. Conclusions and analysis are interpretative in nature and rely upon the evidence and facts that are used to support such a statement of conclusion. A conclusory statement is basically expressing a factual inference without stating the underlying facts upon which the inference is based.

Merriam-Webster dictionary defines conclusory as: "consisting of or relating to a conclusion or assertion for which no supporting evidence is offered."

The individual should state his or her opinion and follow up the opinion with a detail analysis of facts that support one's position and distinguishes from the facts that may not support one's position. In other words, you have to deal with all facts associated with a position taken including the facts that may not be in your favor. Upon outlining all facts and evidence, a conclusion can be proffered. Proffered is the past participle of proffer, and proffer is defined as to present for acceptance, to hold out for consideration or to tender or offer.

■ **Extra Credit**

I may elect to offer extra credit from time to time. It is not guaranteed, but I may offer it.

Assignment Due Dates

Discussion Threads

- (1) Introduction Discussion Thread. **January 17, 2023**
- (2) Lost in Translation: Linguistic Relativity and Ancient Texts Written and Symbols. **February 10, 2023**
- (3) Human Singularity and the Future of Homo sapiens Evolution. **February 24, 2023**
- (4) The Shroud of Turin and the Nature of Evidence. **March 24, 2023**
- (5) Globalization and Collapse. **March 27, 2023**
- (6) Subsistence Strategies and the Origin of Morality. **April 3, 2023**
- (7) Is Our Market Economy Socially Embedded? **April 11, 2023**
- (8) The Roman Colosseum:Reenforcing Power and Identity through Material Culture **April 21, 2023**
- (9) Born This Way! Gender and Sexuality. **April 28, 2023**
- (10)The Sacred Versus the Profane - How does Culture Define Space? **May 5, 2023**

Exams

- (1) Syllabus Quiz **January 13, 2022**
- (2) Exam 1: Anthropology, Culture and Linguistics **February 15, 2023**
- (3) Exam 2: Physical Anthropology and Archaeology **March 22, 2023**
- (4) Exam 3: Subsistence to Anthropology of Religion **May 4, 2023**



MAP OF MANSA MUSA (1312-1337).

King of Mali. Mansa Musa seated on his throne. Facing him is a Tuareg on his camel. Detail from the Catalan Atlas of 1375.



The Kanaga Mask of the Dogon of Mali. According to Dogon mythology, Nommo was the first living being created by Amma, the sky god and creator of the universe.

Mansa Musa (Musa I of Mali) was the ruler of the kingdom of Mali from 1312 C.E. to 1337 C.E. During his reign, Mali was one of the richest kingdoms of Africa, and Mansa Musa was among the richest individuals in the world. The ancient kingdom of Mali spread across parts of modern-day Mali, Senegal, the Gambia, Guinea, Niger, Nigeria, Chad, Mauritania, and Burkina Faso. Mansa Musa developed cities like Timbuktu.